

TITLE: Middle School Course Codes For Students with

Disabilities Participating in the District Alternate

Curriculum

NUMBER: REF-4294.0

ISSUER: Donnalyn Jaque-Antón, Associate Superintendent

Division of Special Education

DATE: June 16, 2008

CHANGES:

PURPOSE: The purpose of this Reference Guide is to update the middle school course codes and

course descriptions to be used for classes designed for students with disabilities on the alternate curriculum and tested using the California Alternate Performance

ROUTING

Secondary Schools

Local District Directors
Support Unit Administrators

School Administrators

Special Education Teachers

Bridge Coordinators

Local District Superintendents Administrators of Instruction

Assessment (CAPA).

MAJOR Course codes in special education have been updated and course descriptions aligned

to modified California academic standards.

BACKGROUND: The intended curriculum for students with disabilities instructed in alternate

standards parallels the standards-based curriculum used in general education and identified in the *Curriculum Guide for Students with Moderate to Severe Disabilities*. The *Curriculum Guide for Students with Moderate to Severe Disabilities* enables students to access the core curriculum outlined in the California Frameworks. The course of study aligns functional skills with standards-based core curriculum. The basis of all courses for students instructed in the alternate curriculum is a subset of the California standards in English/language arts, mathematics, science, and

history/social science.

PROCEDURES: Schools should use the course codes found on Attachment A for students with

disabilities on the District Alternate Curriculum served in special day programs or in inclusive programs. Individual Education Program (IEP) teams determine the course of study for each individual student based on age-appropriate assessments and post-

secondary goals.

Students with disabilities participating in the District Alternate Curriculum do not take part in the periodic assessments designed for students in the general curriculum.

RELATED Curriculum Guide for Students with Moderate to Severe Disabilities **RESOURCES:**

ASSISTANCE: For assistance or further information, please contact your Support Unit Administrator

or Susan Tandberg, Administrator, Secondary Instruction and Transition Services at

(213) 241-8050 or email at susan.tandberg@lausd.net.

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Attachment A

Course Codes for Students on the District Alternate Curriculum- Middle School

Course Code	Core Courses	Grade	Credits	Abbreviation
Mathematic				
49-31-01	Math- Alt Cur 6A	6	5	Math AC 6A
49-31-02	Math- Alt Cur 6B	6	5	Math AC 6B
49-31-03	Math- Alt Cur 7A	7	5	Math AC 7A
49-31-04	Math- Alt Cur 7B	7	5	Math AC 7B
49-31-05	Math- Alt Cur 8A	8	5	Math AC 8A
49-31-06	Math- Alt Cur 8B	8	5	Math AC 8B

English/Language Arts-30 credits required				
49-23-33	English-Alt Cur 6A	6	5	Eng Alt Cur 6A
49-23-34	English-Alt Cur 6B	6	5	Eng Alt Cur 6B
49-23-35	English-Alt Cur 7A	7	5	Eng Alt Cur 7A
49-23-36	English-Alt Cur 7B	7	5	Eng Alt Cur 7B
49-23-37	English-Alt Cur 8A	8	5	Eng Alt Cur 8A
49-23-38	English-Alt Cur 8B	8	5	Eng Alt Cur 8B

Science-25 Science credits required, 5 Health credits required				
49-36-01	Sci/Health- Alt Cur 6A	6	5	Sci/Hlt AC 6A
49-36-02	Sci/Health- Alt Cur 6B	6	5	Sci/Hlt AC 6B
49-36-03	Science- Alt Cur 7A	7	5	Sci Alt Cur 7A
49-26-01	Health- Alt Cur 7B	7	5	Hlt Alt Cur 7B
49-36-05	Science- Alt Cur 8A	8	5	Sci Alt Cur 8A
49-36-06	Science- Alt Cur 8B	8	5	Sci Alt Cur 8B

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History/Social Sciences-30 credits required				
49-37-21	History- Alt Cur 6A	6	5	Hist Alt Cur 6A
49-37-22	History- Alt Cur 6B	6	5	Hist Alt Cur 6B
49-37-23	History- Alt Cur 7A	7	5	Hist Alt Cur 7A
49-37-24	History- Alt Cur 7B	7	5	Hist Alt Cur 7B
49-37-25	History- Alt Cur 8A	8	5	Hist Alt Cur 8A
49-37-26	History- Alt Cur 8B	8	5	Hist Alt Cur 8B

ESY Course Codes All grades				
49-31-31	Intervention English/Reading	6-8	5	
49-23-47	Intervention Math	6-8	5	